



NATIVE AMERICAN YOUTH JUSTICE & EDUCATION PROJECT



INTRODUCTION TO THE LEGAL SYSTEM COURSE & INTRODUCTION TO TRIBAL LEGAL STUDIES

STARTING: SEPTEMBER 2024 / COURSE ENROLLMENT AT UCSD

TRIBAL GOVERNANCE AND LEADERSHIP

The Tribal Youth Court (TYC) is a diversion-based project that serves our San Diego County Tribes challenged with incidents of juvenile delinquency. The Intertribal Court of Southern California (ICSC) has developed a Native Youth Peer Diversion Court where Native Youth have the opportunity to assist in the adjudication process of the juvenile offenders. To accomplish this, American Indian Recruitment (AIR), along with ICSC, has developed the Native Youth Peer Decision Makers (Peer Decision Makers) training project that will engage our Youth Decision Makers and guide them in their decisions within the Youth Court.



Introduction to the Legal System Course

1 Semester Unit

Sept. 9, 2024-Sept. 30, 2024

This course provides an introduction to the American Legal System, including the sources of law and the systems by which the law is administered and enforced. This course will also review the origins of law and how it developed into the current legal system. This class will also cover the U.S. Constitutional, Civil Procedure, Criminal Law, Legal Research and how to brief a case.

Introduction to the Tribal Legal Studies

3 Semester Units

Starting: Oct. 7, 2024-Dec. 14, 2024

This course provides an overview of tribal legal studies, including tribal government, the history of tribal court systems, legal structure of tribal courts, tribal court criminal and civil jurisdiction, roles in tribal court systems, due process, appellate courts, the Indian Civil Rights Act, Public Law 280 and the Indian Child Welfare Act.

Students learn basic concepts of legal studies, tribal common law and traditional dispute resolution methods, including the examination of the incorporation of custom and tradition into the Tribal court system.



Requirements:

- Student should be 10th - 12th grades (exceptions can be made)
- Motivated to complete the course and pursue higher education
- An overall GPA of 2.25+ / OR / have a recommendation from a site coordinator
- Students will be required to meet in cohorts within their community throughout the course at least once a week for academic review

Students are required to meet for one midway meeting and a final presentation

